

Irish Payroll Association Limited

2023

2023 Annual Quality Report (Irish Payroll Association)
CASE STUDY RELATED to
Academic Year September 2021 – August 2022

CASE STUDY

Title: Technology Enhanced Learning

Like all other education establishments, IPASS was forced to pivot from classroom-based learning to online learning during the Covid-19 pandemic.

Initially, only one of our training rooms was equipped to cater for online learning. This room had a large computer screen, equipped with a sound bar and a sound/motion detection camera which tracks the lecturer as they moved around the room. Using Zoom, we were able to deliver lectures online. With the screen share option, lecturers were able to share other screens, such as PowerPoint presentations, the whiteboard or excel for illustrating calculations, etc. Zoom also allowed for classes to be streamed live online and for classes to be recorded and made available on our online learning portal which students could review in their own time.

In preparation for the September 2021 academic year, IPASS invested in similar technology for the remainder of our training rooms to enable them to accommodate either classroom based learning or online learning. This was largely in response to the demand from new students enrolling who wished to study online. This investment in technology permitted more flexibility for students, lecturers and staff in terms of the times/days classes were delivered.

Online teaching and learning has worked very well to date. While some students prefer classroom-based learning, the vast majority of the feedback from students was very positive with regard to online teaching and learning.

While not part of the academic year under review, from September 2022:

- Students have the option of either studying in a classroom or studying online, and
- IPASS is trialling a hybrid teaching model with one lecturer, where they have students in their classroom and students participating online. As illustrated above, this is facilitated by the technology available in the classroom, which allows online students to interact with the lecturer as if they were in class. Again, this has worked very well to date.